

***Kerry S. Odell***

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**EDUCATION**

Doctor of Philosophy - Agricultural Education, The Ohio State University, Columbus, 1986  
Master of Science - Agricultural Education, The Pennsylvania State University, University Park, 1984  
Bachelor of Science - Agricultural Education, The University of Georgia, Athens, 1977  
Associate of Applied Science – Animal Science, State University of New York at Alfred, 1975

**PROFESSIONAL EMPLOYMENT**

February 2016 – Present

**Associate Professor**, Agricultural & Extension Education, Davis College of Agriculture, Natural Resources & Design, West Virginia University

September 2013 – January 2016

**Interim Director**

School of Design and Community Development  
Davis College of Agriculture, Natural Resources, and Design  
West Virginia University

**Responsibilities:** Provide transitional leadership as the College created a three school administrative structure.

July 2012 – September 2013

**Senior Advisor to the Provost for Divisional Campuses**

West Virginia University

**Responsibilities:** The Senior Advisor to the Provost for Divisional Campuses serves as the University's liaison to its divisional campuses, Potomac State College (PSC), in Keyser, West Virginia, and West Virginia University Institute of Technology (WVU Tech), in Montgomery, West Virginia. The Senior Advisor facilitates and coordinates University initiatives and activities with the divisional campus executives and their respective administrative teams. In consultation with the divisional campus executives, issues of importance to the divisional campuses are identified and, working with the appropriate groups on the University's main campus, responses and corrections are developed and implemented.

July 2005 – June 2012

**Campus Provost**

Potomac State College of West Virginia University

**Responsibilities:** As chief executive officer, the Campus Provost provides leadership and direction to Potomac State College, a fully integrated division within West Virginia University; directs development and alumni activities; directs budget planning and oversight; participates in professional, state, local, and University activities.

## **PROFESSIONAL EMPLOYMENT** (continued)

The Office of the Campus Provost has a staff consisting of a full-time administrative assistant, a full-time Director for Alumni Relations, a full-time Director of Marketing and Communications and a full-time Director of Enrollment Services. The Dean for Academic Affairs, Dean for Student Affairs, Director of Business Affairs, Director of Maintenance, and the Chief of Campus Police also report to the Campus Provost.

## **MAJOR ACTIVITIES & ACCOMPLISHMENTS AT POTOMAC STATE**

### ***PLANNING***

#### **Transition**

Facilitated the transition of the college to a fully integrated division within West Virginia University  
Served as Co-chair of the PSC-WVU Transition Steering Committee  
Created the Transition Update webpage to facilitate communications about transition progress  
Liaised with WVU administrators to facilitate the alignment of academic programs and management processes

#### **Strategic**

Participated in the WVU Board of Governors Strategic Planning initiative  
Developed an environmental assessment to guide strategic planning at Potomac State College  
*Identified critical needs and issues facing PSC through the year 2012*  
*Established enrollment targets*

#### **Budget**

*Developed annual tuition and fee requests*  
Provided direction to the annual budget planning process  
Encouraged strategies to cut costs and to generate additional revenue  
Incorporated an assessment of demand and market competition into the fee planning process

### ***OVERSIGHT and MANAGEMENT***

#### **Budget**

Provided continual oversight of the college budget with special attention to capital expenditures  
Encouraged the use of p-cards and other means of gaining purchasing efficiencies

#### **Capital Projects**

Completed the Grant proposal and funding documentation for the library renovation project  
Worked with the library architects to develop a phased approach to renovation and construction of additions  
Identified the need for a new residence hall on campus  
Advocated for the new residence hall with WVU administrators  
WVU secured \$19 million as part of a bonding package for construction of the residence hall  
Worked with WVU project manager and architects on design of residence hall  
***Hospital acquisition and renovation as residential complex***

#### **Facilities**

Initiated improvements in residence hall security  
Facilitated the ongoing development of a campus emergency management plan  
Initiated a more proactive approach to maintenance schedules and procedures  
Facilitated campus beautification efforts

## **PROFESSIONAL EMPLOYMENT** (continued)

### ***ADVOCACY***

Worked with PSC Board of Advisors to improve communication and decision making processes  
Initiated discussions with the PSC Alumni Association on improving communication among alumni  
Made state of the campus presentations to alumni at their annual banquet and at regional dinner meetings  
Promoted the College and its programs through talks at Kiwanis, Rotary, Lions Club and Farm Bureau  
Participated with the Mineral County Development Authority in their broadband service initiative  
Provided leadership and direction to the establishment and conduct of the First-Annual Mineral County United Way Day of Caring and Sharing

### ***FUNDRAISING***

Initiated a meeting between WVU, PSC and ATK to explore support and collaboration  
Submitted a funding proposal to Information Manufacturing Corporation  
Developed and implemented a fundraising campaign for the library and information technology center project  
Facilitated gift acquisitions for agriculture, the alumni association, numerous scholarships and the technology center  
Hired a part-time Director of Development and Fundraising  
Assisted the athletic program in fundraising for baseball and softball scoreboards

### ***ACADEMIC PROGRAMS***

Encouraged curricular revisions and program enhancement  
Facilitated the development of a proposal for a turf-grass management program  
Established a faculty task force to study how academic programs were administered  
Worked with faculty to develop a merit pay policy  
Facilitated the acquisition of 16 laptop computers for use by students and faculty available through the library  
Facilitated a change in the administration of the academic success center

### ***SOCIAL JUSTICE AND AFFIRMATIVE ACTION***

Assigned staff responsibilities for social justice and affirmative action  
Provided budgetary support for social justice initiatives and programs  
Liaised with the WVU Office of Social Justice

July 2003 – June 2005

**Interim Campus President and Regional Vice President for Eastern West Virginia,** Potomac State College of West Virginia University

**Responsibilities:** Providing leadership and direction to Potomac State College, a regional campus of West Virginia University; directing development and alumni activities; facilitating the transition of the college to a fully integrated division within West Virginia University; participating in professional, state, local, and university activities.

July 1992 – July 2003

**Associate Professor,** Agricultural & Environmental Education, Davis College of Agriculture, Forestry & Consumer Sciences, West Virginia University

**Responsibilities:** Teaching undergraduate and graduate courses; advising undergraduate and graduate students; supervising beginning and student teachers; coordinating leadership education activities; conducting research; participating in professional, state, and university activities.

## PROFESSIONAL EMPLOYMENT (continued)

April 2001 – June 2001

### **Acting Associate Dean, Academic Affairs**

Davis College of Agriculture, Forestry & Consumer Sciences  
West Virginia University

**Responsibilities:** Directing undergraduate and graduate programs in the college; maintaining student records; coordinating orientation and recruitment programs; managing the college scholarship program and coordinating graduation activities.

July 1995 – June 2000

**Associate Dean, Academic Affairs & Development,** College of Agriculture, Forestry & Consumer Sciences, West Virginia University

**Responsibilities:** Directing undergraduate and graduate programs in the college; maintaining student records; coordinating orientation and recruitment programs; directing development and alumni activities; coordinating student retention and assessment; supervising instructional technology and resources; advising the College of Agriculture, Forestry & Consumer Sciences Student Council and general agriculture and non-degree graduate students.

July 1994 – June 1995

### **Interim Associate Dean**

College of Agriculture, Forestry & Consumer Sciences, West Virginia University

July 1986 - June 1992

**Assistant Professor,** Agricultural Education, College of Agriculture and Forestry, West Virginia University

July 1977 - August 1982

**Teacher of Agriculture,** Rushford Central School, Rushford, New York

**Responsibilities:** Teaching vocational agriculture in this 7th - 12th grade program.

## INTERNATIONAL ACTIVITIES

May-June 2006

Switzerland, France & Germany

**Responsibilities:** Identified collaborators and developed a study-abroad program for Potomac State College students with a focus on agriculture and hospitality. Students and faculty participated in the program during the summer of 2007.

May 2003

**Eastern Caribbean Institute of Agriculture and Forestry, Trinidad, W.I.**

**Sponsor:** COSTAT, Port of Spain, Trinidad, W.I.

**Responsibilities:** Coordinate and deliver faculty development activities for the improvement of instruction and the incorporation of instructional technology by the faculty of ECIAF.

## INTERNATIONAL ACTIVITIES (continued)

February 1997

### **West Virginia University Administrative Visitation to the Universidad Autonoma de Queretaro and the Universidad de Guanajuato**

**Sponsor:** Office of the Provost, West Virginia University

**Responsibilities:** Identify possible College linkages with Queretaro and Guanajuato as well as the Instituto de Ciencias Agricolas, Iraputo, Mexico.

July - August 1988

### **Nigeria/America Youth in Agriculture Exchange**

**Sponsor:** United States Information Agency

**Responsibilities:** Led and supervised six West Virginia University students on a one-month visit of agricultural facilities and farms in Nigeria, Africa.

## SELECTED RESEARCH AND SCHOLARLY ACTIVITIES

### **Refereed Journal Articles**

Odell, K.S., Williams, M.E., Lawrence, L.D., Gartin, S.A., & Smith, D.K. (2002). Evaluation of the International 4-H youth exchange (IFYE) program. Journal of International Agricultural and Extension Education, 9(1), 57-64.

Boone, H.N., Gartin, S.A., Wright, C.B., Lawrence, L.D., & Odell, K.S. (2002). Adult education philosophies practiced by agricultural education teachers in Pennsylvania, Virginia, and West Virginia. Journal of Agricultural Education, 43(3), 37-48.

### **Refereed Paper Presentations**

Chambers, R. D., Boone, H. N., Odell, K. S., & Miller, P. (2004). Assessment of tractor safety programs available to youth. Paper presented at the 2004 North Central AAAE Research Conference, Lafayette, IN.

Boone, H. N., Hughes, J. E., Gartin, S. A., & Odell, K. O. (2003). Biotechnology concepts: an analysis of agricultural education teachers' attitudes, knowledge, and understanding. Proceedings 30<sup>th</sup> Annual National Agricultural Education Research Conference, XXX.

Boone, H. N., Gartin, S. A., Hughes, J. E., Odell, K.S., & Lawrence, L. D. (2003). Attitudes and knowledge of biotechnology by West Virginia agricultural education teachers. Paper presented at the 2003 North Central AAAE Research Conference, Columbus, OH.

Gartin, S. A., Boone, H. N., Hughes, J. E., Odell, K. S., Lawrence, L. D., & Dailey R. A. (2003). Knowledge and attitudes of agriscience by West Virginia agricultural education teachers. Paper presented at the 2003 North Central AAAE Research Conference, Columbus, OH.

Hovatter, G. A., Boone, H. N., Lawrence, L. D., Odell, K. S., Gartin, S. A., and Woloshuk, J. M. (2002). Impact of student teaching experiences, personal demographics, and selected factors on the decisions of pre-service agricultural education teachers to enter into teaching. Paper presented at the 56<sup>th</sup> Annual AAAE Eastern Research Conference, Lake Placid, NY.

## MOST RECENT TEACHING ACTIVITIES

### Fall 2018

AGEE 103 – Basics of Ag Mechanization	Two Credits	18 Students
AGEE 293 – Basics of Ag Mechanization Lab	One Credit	18 Students
AGEE 303 – Small Engines & Hydraulics	Three Credits	10 Students

### Spring 2018

AGEE 203 – Ag Mechanization Practica	Three Credits	12 students
AGEE452 – Advanced Farm Machinery	Three Credits	9 students

### Fall 2017

AGEE 103 – Basics of Ag Mechanization	Two Credits	14 Students
AGEE 293 – Basics of Ag Mechanization Lab	One Credit	14 Students
AGEE 303 – Small Engines & Hydraulics	Three Credits	12 Students

### Spring 2017

AGEE 203 – Ag Mechanization Practica	Three Credits	14 students
AGEE452 – Advanced Farm Machinery	Three Credits	11 students